



UTM
UNIVERSITI TEKNOLOGI MALAYSIA

Azman Hashim
International Business School

Business Research Project

BRIEFING

Facilitator:

DR. BENI WIDARMAN YUS KELANA

About Business Research Project

- BRP also known as mini-thesis
- BRP is a compulsory project for MBA students
- Course Code: MBSA 2923 (Matric Card 18xxxx) / **MBSA 2933 (Matric Card:19xxxx)**
- Semester: Semester - 2, Session 2019/2020
- BRP Types: Business Research; Case study, Action Research 1 and Action Research 2
- Website: <http://business.utm.my/brp/>

Contact Persons

1. Dr. Beni Widarman bin Yus Kelana

- BRP Coordinator
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2. Pn. Rozlinda binti Mohd Ruslan

- BRP Resource Person
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- Phone: 03-2180 5024



BRP Objectives

1. To provide students with an opportunity to draw together and integrate the knowledge gained and the skills developed from the MBA Program.
2. To provide students with an opportunity for independent study and to develop an ability to organize work with a view to achieve a specific goal.
3. To develop students with skills in business strategy, operations or in similar integrated activities appropriate and relevant to their organizations and their personal development needs and goals.
4. To undertake an academic project based on sound management principles and intellectual reasoning.



BUSINESS RESEARCH PROJECT SCHEDULE-SEMESTER II SESSION 2019/2020 (FEBRUARY)

NO	WEEK/DATES	ACTIVITY	ASSIGNMENT	REMARKS
1.	Week 1-3 06/02/2020-21/02/2020	REGISTRATION FOR BUSINESS RESEARCH PROJECT	Student to Register for Business Research Project (BRP) using online Google form link emailed to them. Note: Students are encouraged to meet and discuss their project ideas with potential supervisor before nominating.	Students may submit Initial Project Proposal (i.e. from Business Research course) and schedule a meeting with supervisor for further discussion.
2.	Week 3-4 22/02/2020 -29/02/2020	COMPULSORY MEETING – 1	Student to meet the supervisor to discuss on Initial Project Proposal.	Students to note key points and prepare first draft report based on the comments received.
3.	Week 5-6 1/03/2020-13/03/2020	PREPARATION OF FIRST DRAFT OF BRP	Student to revise the proposal based on given comments during Meeting – 1.	If the student has not decided on the BRP topic by this time, he/she may consider withdrawing from the course.
4.	Week 7 14/03/2020 –20/03/2020	SUBMISSION OF THE FIRST DRAFT TO THE SUPERVISOR	Student to submit the revised first draft report to the supervisor.	The draft should cover at least three chapters (as stated in the guidelines).
5.	Week 8-9 21/03/2020 –03/04/2020	COMPULSORY MEETING -2	Meeting and discussion with supervisor to improve the first draft and further steps to be taken.	Supervisor gives the feedback and comments on the first draft, and suggests further steps.
6.	Week 10-11 04/04/2020 –17/04/2020	IMPROVE THE REVISED DRAFT	Improve the draft report based on the given comments and initiate writing final draft.	
7.	Week 12 18/04/2020–24/04/2020	SUBMISSION OF THE FINAL DRAFT TO THE SUPERVISOR	Student to submit the final draft of BRP to the Supervisor.	The final draft to cover all chapters of BRP (as stated in the guidelines).
8.	Week 13 25/04/2020 –01/05/2020	COMPULSORY MEETING – 3	Student to receive final comments and make corrections, accordingly,	Supervisor gives the feedback and comments on the final draft.
9.	Week 14-15 02/05/2020 –11/05/2020	FINAL REVISION AND FORMATTING BRP	Student reviews report and make necessary corrections and formatting.	Formatting should be based on UTM Thesis Manual (2018). Students may schedule one more meeting with supervisors to discuss on presentation.
10.	Week 15 12/05/2020 Tuesday	DUE DATE: SUBMISSION OF FINAL PROJECT REPORT FOR EVALUATION	Students to submit 1 Spiral-bound copy of the BRP report (to be sent to the Examiner for evaluation).	Students to submit copy of the following document with BRP report: Copy of IC (Malaysian) OR Copy of Passport (International)
11.	Week 19 9/06/2020- 11/06/2020	BRP PRESENTATION	Students to prepare and give 10 minutes' presentation on their BRP to the Examiner.	Examiner will be given maximum 10 minutes to question the students on their BRP work.
12.	Week 20 17/06/2020 Wednesday	DUE DATE: SUBMISSION OF FINAL HARDBOUND REPORTS	Submission of 2 hardbound copies of the BRP report: 1. Supervisor (1-hardbound) 2. UTM AHIBS office, KL (1-hardbound)	Students to get signatures on Hardbound BRP (wherever needed) from respective supervisors before submitting hardbound BRP to AHIBS administration.
13.	Week 20 20/06/2020	DUE DATE: FINAL GRADE FROM SUPERVISORS AND EXAMINERS	BRP Supervisors and Examiners to submit grades to AHIBS Administration.	Supervisor are advised to submit BRP evaluation forms after signing in the final hardbound copies of their BRP students.



BRP Registration

MBSA 2923

ONLY FOR BRP - MBSA2923 (Type of Graduate Project)

Choose

- Case Writing
- Business Research
- Action Research 1



MBSA 2933

PROPOSED SUPERVISOR FOR BUSINESS RESEARCH PROJECT (BRP - MBSA2923) OR ACTION RESEARCH 1 (AR1 - MBSA2933) SEMESTER II SESSION 2019/2020

Deadline: February 21th, 2020

This form is created with the intention to help the MBA's students to decide and appoint their supervisors as early as possible. This is aim to assist them in planning and preparing for their BRP presentation, research and writing up process. Your request will be processed by the BRP Committee. The committee reserves the right to assign a supervisor other than the one you suggest in this form.

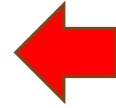
** Please note that this is not your course registration**

<https://forms.gle/2do8MneNFNf7dCAZ7>

ANNOUNCEMENT:
ONLINE BRP/AR1 Briefing : 16 February 2020 (KL & JB Campus), 12.30PM -1.30PM

KINDLY CLICK LINK BELOW FOR THE ONLINE BRIEFING:
WEBEX : <https://utm.webex.com/utm/j.php?MTID=m004ab7a3a63b7f09df3e108a6e0e84b9>

* Required



MARK YOUR CALENDAR!
Nominate Supervisor before:
Feb 21, 2020

Email address *

Your email

NAME *

Get BRP Information

1. URL: business.utm.my/brp

 - Business Research Project
2. Check BRP Info:
 - BRP Schedule
 - BRP Checklist
 - BRP Turnitin Account Info
 - Evidence of Meeting Supervisor
 - BRP Manual/Guideline (download)
 - BRP Action Research Guide Version 4 (download)

Keep Yourself Up-to-date!

☎ KL +603-2180 5023/5025 @ JB +607-56 10188 ✉ ahibs@utm.my



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MASTER OF BUSINESS ADMINISTRATION (MBA)

BUSINESS RESEARCH PROJECT

NOT APPLICABLE TO CURRICULUM BEFORE SEPTEMBER 2016/2017

This course aims to provide students with the opportunity to apply theories learned in the MBA programme in a context of a project directly relevant to organizational issues. Students will choose either to conduct a business research or a case writing research. See more [here](#)



INTRODUCTION

MBA programme at UTM AHIBS is designed to develop managerial leaders who are equipped with relevant and contemporary knowledge and skills to sustainably manage organizations in relation to diverse stakeholders' interests; possess strategic thinking ability and leadership qualities to steer organizations towards change and developments.

Please click on the concentration to know more about the programme and the application process.

CONCENTRATION

General MBA

Techno-Entrepreneurship

Aviation Management

Business Analytics

Strategic Management

Digital Innovation

Islamic Finance

Digital Entrepreneurship

Healthcare Management

Strategic Talent Management



Business Research Project

APPLICABLE TO INTAKE SEPTEMBER 2016/2017 ONWARDS

Code: MBSA 2923

This course aims to provide students with the opportunity to apply knowledge learned in the MBA programme in a context of a project directly relevant to organizational issues. Students will choose either to conduct a business research or a case writing research. Topics chosen should focus on issues faced by organizations in the context of business and management. Both research and case will be presented and examined by the examiner.

SUPPORTING DOCUMENTS:

1. [BRP Schedule](#) [Sem 2 2019/2020-Feb](#)
2. [BRP Guidelines \(revised on 23/09/2018\)](#)
3. [BRP Compulsory Meeting Form](#)
4. [BRP Turnitin Account Info](#)
5. [BRP Checklist](#)
6. [BRP Briefing](#) [Feb 16-2020](#)

BRP Documents

Types of BRP

1. Research Study @Business Research (Chapters 1-5)

- Qualitative
- Quantitative
- Mixed method

2. Case Study (Report + Teaching Notes)

- Case writing

3. Action Research

- Mixed method
- Action Research 1 (chapter 1 -5) and Action Research 2 (chapter 1- 7)

BRP: Research Study @ Business Research

BRP: Research Study @ Business Research (1st Draft)

□ Chapter 1: Introduction

- **Background of the Study**
- **Problem Statement**
- **Research Questions/Research Objectives**
- **Research Scope**
- **Significance of the Study**
- **Definitions of the Variables and Important Terminologies**
- **Organization of the Report**

BRP: Research Study @ Business Research (1st Draft)

Continued...

□ Chapter 2: Business Issue Exploration

- **Discussion on the Issue/Variables/Concepts**
- **Discussion on the Study Context/Business Situation**
- **Discussion on the Prior and Updated Studies Relevant to Topic**
- **Conceptual Framework of the Research**

BRP: Research Study @ Business Research (1st Draft)

Continued...

□ Chapter 3: Solution of the Problem

- **Discussion on Relevant Framework/Model/Concepts Pertaining to the Main Research Issue/Agenda**
- **Choice of Method is Appropriate to Address the Research Questions/Objectives**
- **Choice of Instrument (survey questionnaire/protocol)**
- **Data Collection Procedure**
- **Sampling Design is Relevant**
- **Reliability Issue is Addressed**
- **Proposed Data Analysis Plan**

BRP: Research Study @ Business Research (Final Draft)

- Chapter 4: Data Analysis (affixed to 1st draft)**
 - **Statistical Tests or Qualitative Data Analysis**
 - **The Results of the Research**
 - **Discussion on the Findings**

- Chapter 5: Discussion of the Findings and Conclusion:**
 - **Discussion provides Explanations to Research Questions/Research Objectives**
 - **Implementations (plans, to management practice)**
 - **Suggestions for Future Studies**
 - **Conclusion**

BRP: Case Writing

BRP: Case Writing (1st draft)

- 1. Main issue or problem of the case**
 - Central issue of the case; Key problem that is revolved around the whole case text
- 2. Introduction of the company**
 - Founder of the company, founding year and history, key people, branches, products/services that are offered by the company

BRP: Case Writing (1st draft)

Continued...

3. Industry information

- Description of the industry, competitors etc.

4. Case story

- The main case facts central to the key problem

5. Case closure

- Highlighting the problem (once again to emphasize the challenges)

BRP: Case Writing (Final Draft)

Teaching Notes (affixed to 1st draft)

- Case Synopsis
- Target audience
- Subject and topics
- Learning objectives
- Case leading strategy
- Case assignment (questions and answers)

BRP: Action Research

BRP: Action Research 1(1st draft)

The BR Proposal Report must contain the following chapters:

i. **CHAPTER 1: INTRODUCTION**

- Information about the case company
- Problematic situation and problem formulation
- Research questions
- Importance of the proposed research

ii. **CHAPTER 2: INDUSTRY AND PROBLEM DIAGNOSIS**

- Case description
- Problem diagnosis
- Previous and contemporary studies
- Relevant models and frameworks
- Intervention planned and implications
- Summary of the Chapter
- Conclusion

BRP: Action Research 1(1st draft)

iii. CHAPTER 3: METHODOLOGY

- **Action Research Process Design (based on interventions/transformation planned)**
- **Mixed Methods Research Design (sampling techniques, instruments, qualitative and quantitative data collection, and data analysis)**
- **Data analysis tools and techniques**

BRP: Action Research 1(1st draft)/Final Draft)

iii. CHAPTER 3: METHODOLOGY

- Revision of Chapter 3 (based on suggestions from supervisor and BR lecturer)

ii. ~~CHAPTER 4: DATA ANALYSIS~~

- Fieldwork (qualitative/quantitative data collection)
- Participant observation
- Supporting documents
- Mixed-method data analysis (using tools and techniques)
- Discussion on the research findings
- Summary of findings

iii. CHAPTER 5: REFLECTION CYCLE 1

- Reporting the overall results
- Reflection on content and premise
- Reflection on overall AR process (research process, effectiveness of reporting, decision making, future implication etc.)
- Conclusion
- Revised action plan for AR-2 (transformation-2)

BRP: Action Research 2 (Final draft)

The AR2 report must contain the following chapters in addition to the AR-1 Report:

i. **CHAPTER 6: REFLECTION CYCLE 2**

- Reporting the overall results
- Reflection on content and premise
- Reflection on overall AR process (research process, effectiveness of reporting, decision making, future implication etc.)
- Conclusion

ii. **CHAPTER 7: CONCLUSION**

- Case closure
- Concluding remarks
- Recommendations for future

Do as the supervisor asks you to do!



THE ORIGIN OF THE THESES

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BRP Evaluation and Grading

Evaluation Marks:

- Supervisor: 70%
- Examiner: 30%

BRP presentation is compulsory!

Final grades are based on *Academic Committee's reviews* on the students' Final Project Report

<p>1. Chapter 1 - Introduction Background of the study Problem statement is stated clearly; explains causes or events leading to problem or need Research questions, research objectives – stated clearly Research Scope Research Significance Definitions of important terminologies Organization of the study</p>	15
<p>2. Chapter 2 – Business Issue Exploration Discussion on the issues/variables/concepts Discussion of the study context Discusses prior and updated studies relevant to the topic Arguments is well-written, synthesized and evaluated Conceptual framework of the research</p>	20
<p>3. Chapter 3 – Solution of the Problem Discussion on relevant framework/model/concepts pertaining to the research issue/problem Method has a clear research design Choice of method is consistent with research questions/research objectives Choice of instrument is appropriate (survey questionnaire/interview protocol? Sampling design is relevant Data collection procedure is clearly explained Analysis techniques are clearly explained</p>	15
<p>4. Chapter 4 – Data Analysis Consistent with methodology section Well-organized & well-interpreted Analysis is supported with evidences Tables/chart/graphs/diagrams are provided in accordance with the analysis</p>	15
<p>5. Chapter 5 – Discussion of Findings & Conclusions Discussion provides explanations to research questions/ research objectives The study generates implications to managerial practice Suggestions are made for future studies</p>	15
<p>6. Writing Continuity/ transitions – includes continuity between topics; includes transitions from topic to topic Sentences – includes complete sentences; uses parallel construction; uses subject-verb agreement Writing mechanics – less than 5 errors in spelling, grammar and punctuation List of Reference</p>	10
<p>7. Adherence to the Norm Similarity index is maximum 20% On time submission – examiner’s copy and office copies are submitted on due time Total words meet the requirement (between 18,000 to 22,000)</p>	10
Total	100

Research Study @ Business Research Assessment Criteria



A. Teaching Case	
1. Introduction Introduced the case well, where problem of the case implied and interesting. The central issue is relevant and interesting. The problem of the case is interesting and important. Relevance of the case problem(s) to 'solve' the issue(s).	10
2. Industry Background Is industry background relevant to the central issues? Sufficient information is provided related to the industry.	5
3. Company Background Is company background relevant to the central issues? Sufficient information is provided related to the company (its operation, industry and competitors).	5
4. Case Story The case story provides sufficient information to highlight the case problem. The whole case story is properly linked with the central issues and case problem. Appropriate data collection technique is employed.	10
5. Case Closure The case is properly concluded.	5
B. Teaching Notes	
1. Case Summary Write a concise summary of the case.	5
2. Learning objectives The case learning objectives are clearly stated & relevant to the audience.	5
3. Specific theory(s)/ model(s)/ concept(s) addressed in the case Addressing any particular theory/model/topic within a specific field.	10
4. Instructed Teaching Approach/ Plan	5
5. Suggested Case Questions At least five (5) questions.	5
6. Suggested Case Answer(s)	10
7. Supports & Clarity on Argument Supports on arguments given through date, charts, tables or diagrams Not long winded but straight to the point	5
8. Writing style, grammar, sources of information & list of reference is given Interesting, structured and coherent No glaring grammar mistakes and proper use of punctuations List of Reference	10
10. Adherence to the Norm Similarity index is maximum 20% On time submission – examiner's copy and office copies are submitted on due time Total words meet the requirement (between 18,000 to 22,000)	10
Total:	100

Case Writing Assessment Criteria

TABLE 2: AR-1 EVALUATION RUBRICS

	ITEMS	MARKS	REMARKS
1	INTRODUCTION <ul style="list-style-type: none"> - The student provides the rationale for highlighting the problematic situation, identified the issues and importance of the research in the particular case company/industry. - The student provides company background relevant to the central issues. - The student has identified and discussed the issues in relation to the student's own experiences, expertise and research significance. - The research questions/objectives are accompanied by a set of survey and/or interview questions to solve the identified problems. - Writing style is interesting, structured and coherent. - The student makes proper use of punctuations and has no glaring grammatical mistakes. (20 Marks) 		
2	INDUSTRY AND PROBLEM DIAGNOSIS <ul style="list-style-type: none"> - The student currently known about the problematic situation in the particular case company/industry. - The problem is identified and discussed. - The review of relevant literature and reading resources analyze the current state of knowledge about the subject area and renders judgments on the importance of solving the identified issue. - The review and intervention planned synthesizes with the need of action research project. - The student has briefly summarized the contribution the research, and provides enough details about the importance of the research. - Writing style is interesting, structured and coherent. - The student makes proper use of punctuations and has no glaring grammatical mistakes. (20 Marks) 		
3	METHODOLOGY <ul style="list-style-type: none"> - Description of research process design ensures the adequacy and accuracy. - The student shows strong connections between the problem and research questions. The procedures are adequately explained. - The student provides detailed methodological approaches, i.e. qualitative (interview questions), quantitative (surveys) and data analysis procedures. - The student has taken care to protect the anonymity of stakeholders. - Writing style is interesting, structured and coherent. - The student makes proper use of punctuations and has no glaring grammatical mistakes. (20 Marks) 		
4	ANALYSIS AND FINDING <ul style="list-style-type: none"> - The transformation and intervention steps taken have logical relationship with the questions, data collection, data analysis and the findings. - The report exhibits the breadth and depth of data analysis and reporting. - The conclusion contains insights into the AR process and its influence to practices. - Writing style is interesting, structured and coherent. - The student makes proper use of punctuations and has no glaring grammatical mistakes. (20 Marks) 		
5	REFLECTION CYCLE-1 <ul style="list-style-type: none"> - The student adequate reports the overall results. - The student has provide critical reflection on overall AR process. - The decision making and implications are effective. - Writing style is interesting, structured and coherent. - The student makes proper use of punctuations and has no glaring grammatical mistakes. (20 Marks) 		
	TOTAL SCORE		/100

Action
Research 1
Assessme
nt Criteria

TABLE 3: AR-2 EVALUATION RUBRICS

	ITEMS	MARKS	REMARKS
1	INTRODUCTION <ul style="list-style-type: none"> - The student provides the rationale for highlighting the problematic situation, identified the issues and importance of the research in the particular case company/industry. - The student provides company background relevant to the central issues. - The student has identified and discussed the issues in relation to the student's own experiences, expertise and research significance. - The research questions/objectives are accompanied by a set of survey and/or interview questions to solve the identified problems. - Writing style is interesting, structured and coherent. - The student makes proper use of punctuations and has no glaring grammatical mistakes. 	(Out of 15 Marks)	
2	INDUSTRY AND PROBLEM DIAGNOSIS <ul style="list-style-type: none"> - The student currently known about the problematic situation in the particular case company/industry. - The problem is identified and discussed. - The review of relevant literature and reading resources analyze the current state of knowledge about the subject area and renders judgments on the importance of solving the identified issue. - The review and intervention planned synthesizes with the need of action research project. - The student has briefly summarized the contribution the research, and provides enough details about the importance of the research. - Writing style is interesting, structured and coherent. - The student makes proper use of punctuations and has no glaring grammatical mistakes. 	(Out of 15 Marks)	
3	METHODOLOGY <ul style="list-style-type: none"> - Description of research process design ensures the adequacy and accuracy. - The student shows strong connections between the problem and research questions. The procedures are adequately explained. - The student provides detailed methodological approaches, i.e. qualitative (interview questions), quantitative (surveys) and data analysis procedures. - The student has taken care to protect the anonymity of stakeholders. - Writing style is interesting, structured and coherent. - The student makes proper use of punctuations and has no glaring grammatical mistakes. 	(Out of 15 Marks)	
4	ANALYSIS AND FINDING <ul style="list-style-type: none"> - The transformation and intervention steps taken have logical relationship with the questions, data collection, data analysis and the findings. - The report exhibits the breadth and depth of data analysis and reporting. - The conclusion contains insights into the AR process and its influence to practices. - Writing style is interesting, structured and coherent. - The student makes proper use of punctuations and has no glaring grammatical mistakes. 	(Out of 15 Marks)	
5	REFLECTION CYCLE-1 <ul style="list-style-type: none"> - The student adequate reports the overall results. - The student has provide critical reflection on overall AR process. - The decision making and implications are effective. - Writing style is interesting, structured and coherent. - The student makes proper use of punctuations and has no glaring grammatical mistakes. 	(Out of 15 Marks)	
6	REFLECTION CYCLE-2 <ul style="list-style-type: none"> - The student adequate reports the overall results. - The student has provide critical reflection on overall AR process. - The decision making and implications are effective. - Writing style is interesting, structured and coherent. - The student makes proper use of punctuations and has no glaring grammatical mistakes 	(Out of 15 Marks)	
7	CONCLUSION <ul style="list-style-type: none"> - Case closure - Concluding remarks - Recommendations for future - Writing style is interesting, structured and coherent. - The student makes proper use of punctuations and has no glaring grammatical mistakes 	(Out of 10 Marks)	
TOTAL SCORE			/100

Action
Research 2
Assessment
Criteria

BRP Standard Marking System

MARKS	GRADE	POINTS	STATUS
90 – 100	A+	4.00	Excellent pass
80 – 89	A	4.00	
75 – 79	A-	3.67	
70 – 74	B+	3.33	Good Pass
65 – 69	B	3.00	
60 – 64	B-	2.67	Pass
55 – 59	C+	2.33	Fail
50 – 54	C	2.00	
45 – 49	C-	1.67	
40 – 44	D+	1.33	
35 – 39	D	1.00	
30 – 34	D-	0.67	
00 – 29	E	0.00	

BRP Submission Deadlines

1. **First Draft Submission to Supervisor:**
 - **March 14 – 20, 2020**
2. **Final Draft Submission to Supervisor:**
 - **April 18 – April 20, 2020**
3. **Final Report Submission for Evaluation:**
 - **May 12, 2020**
4. **Final Hardbound Report Submission:**
 - **June 17, 2020**

Important Notes:

- Submit drafts on time!
- Similarity index: **less than 20%**
- Word count limit of final draft: **18,000 – 22,000 words**



CAUTION
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BRP Checklist

No.	ITEM	Remarks
1	2 Hardbound Copies (1 for Supervisor & 1 for AHIBS)	
2	1 Spiral-Bound Copy (for examiner)	
3	Signed Attached Forms	
4	Turnitin Report (less than 20%; report in Appendix)	
5	Word Count Report (report in appendix: 18,000 - 22,000)	
6	Record of Meeting BRP Supervisor (report in appendix - Minimum 3 meetings are compulsory)	

BRP Formatting

<u>Language:</u> English	<u>Fonts (12 pt):</u> Times New Roman	<u>Spacing:</u> 1 ½
<u>Printing:</u> Double Side	<u>RGB Code:</u> R7G32B183	<u>Color:</u> Royal Blue
<u>Size:</u> B5 (80 gsm)	<u>Color Code:</u> 0720B7	<u>Cover Weight:</u> 1400 gsm

For More Information:

UTM Thesis Guideline (2018)

<http://sps.utm.my/thesis-formatting-2018/>

The image shows a thesis cover page with several elements annotated with arrows and labels:

- UTM Logo**: Located at the top right of the cover.
- Thesis title**: "DEVELOPMENT AND CHARACTERIZATION OF SAGO BASED PERVAPORATION MEMBRANES FOR THE RECOVERY OF MIXED CESIUM AND POTASSIUM FORMATE BRINES".
- Abstract**: A short summary of the thesis content.
- Name of the Degree**: "Master of Philosophy".
- Name of Student**: "Zaffiah Binti Zamrud".
- Name of Supervisor(s)**: "Supervisors: Mohd Ghozali Bin Mohd Nawawi, Lau Woel Jye".
- Name of School, Faculty and University and Year of Submission**: "School of Chemical and Energy Engineering, Faculty of Engineering, Universiti Teknologi Malaysia, 2018".

Turnitin Account

- 1. Turnitin access will be provided to BRP students**
- 2. Similarity index has to be less than 20%**
- 3. If similarity is coming from student's own work then student must show evidence (i.e. proposal prepared in RM class, etc.) and write a formal letter to the BRP coordinator.**
- 4. Failing in meeting standard criteria will lead to poor grades.**



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All students must be enrolled in an active class. To enroll in a class, please enter the class ID number and class enrollment password that you were given by your instructor.

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Class ID

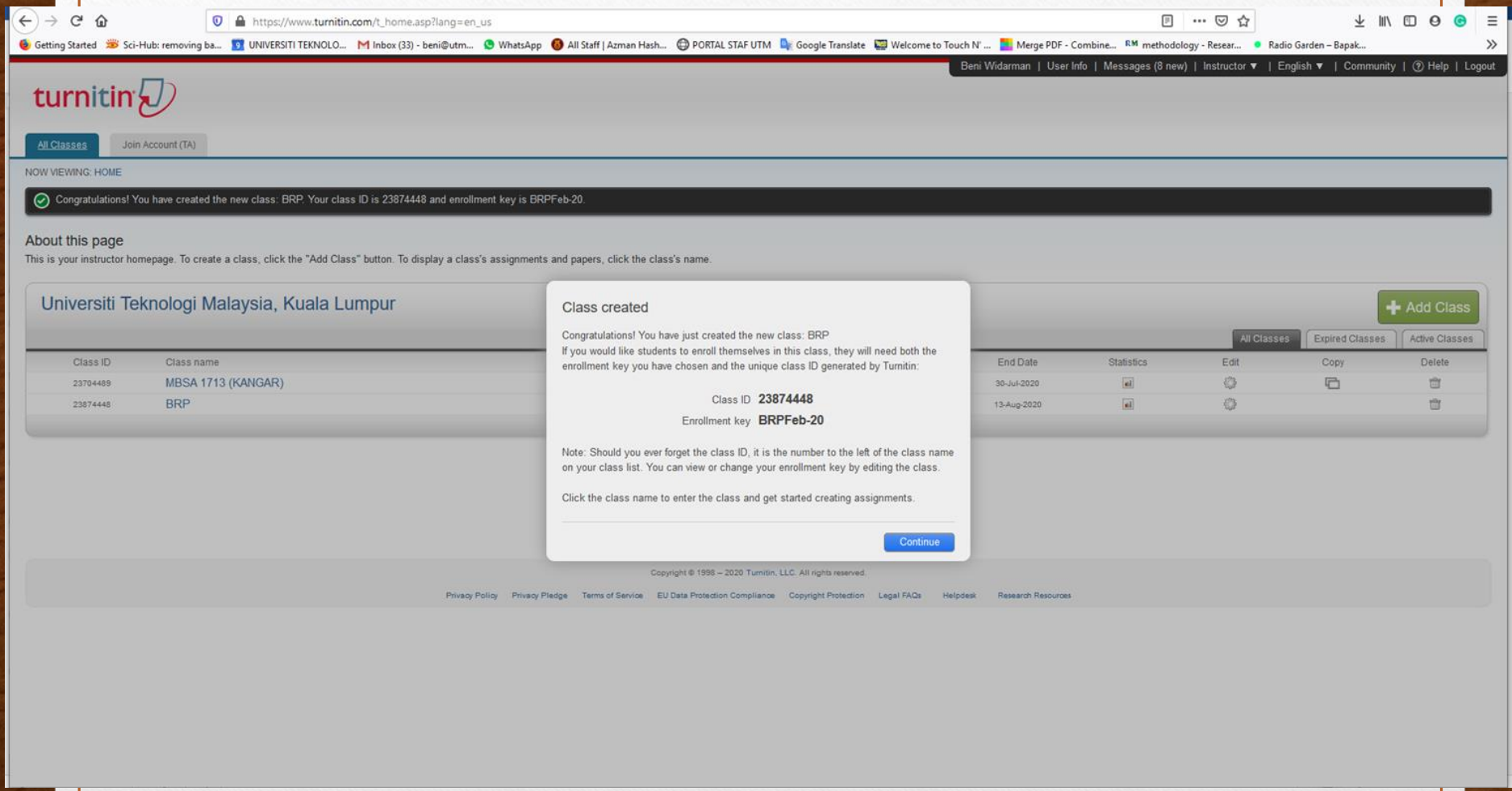
Class enrollment password

User Information

Your first name

Your last name

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Buttons: All Classes, Join Account (TA)

NOW VIEWING: HOME

Notification: Congratulations! You have created the new class: BRP. Your class ID is 23874448 and enrollment key is BRPFeb-20.

About this page
This is your instructor homepage. To create a class, click the "Add Class" button. To display a class's assignments and papers, click the class's name.

Class created

Congratulations! You have just created the new class: BRP
If you would like students to enroll themselves in this class, they will need both the enrollment key you have chosen and the unique class ID generated by Turnitin:

Class ID **23874448**
Enrollment key **BRPFeb-20**

Note: Should you ever forget the class ID, it is the number to the left of the class name on your class list. You can view or change your enrollment key by editing the class.

Click the class name to enter the class and get started creating assignments.

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Class ID	Class name
23704489	MBSA 1713 (KANGAR)
23874448	BRP

End Date	Statistics	Edit	Copy	Delete
30-Jul-2020				
13-Aug-2020				

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BUSINESS RESEARCH PROJECT Record of Supervision Meeting

DETAILS

Course Code	:	MBSA2923
Course Name	:	Business Research Project (BRP)
Semester/Session	:	Semester II/ Session 2018-19
Supervisor Name:	:	Prof./Dr.
Student Name:	:	Mr./Ms.
Student Matric No.	:	MBS

RECORD OF MEETING BRP SUPERVISOR	
Date	Discussion Agenda
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	•

SUPERVISOR

STUDENT

.....
(SIGNATURE)
Date:

.....
(SIGNATURE)
Date:

Good Luck with your BRP!



JORGE CHAM @THE STANFORD DAILY

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