



padlet

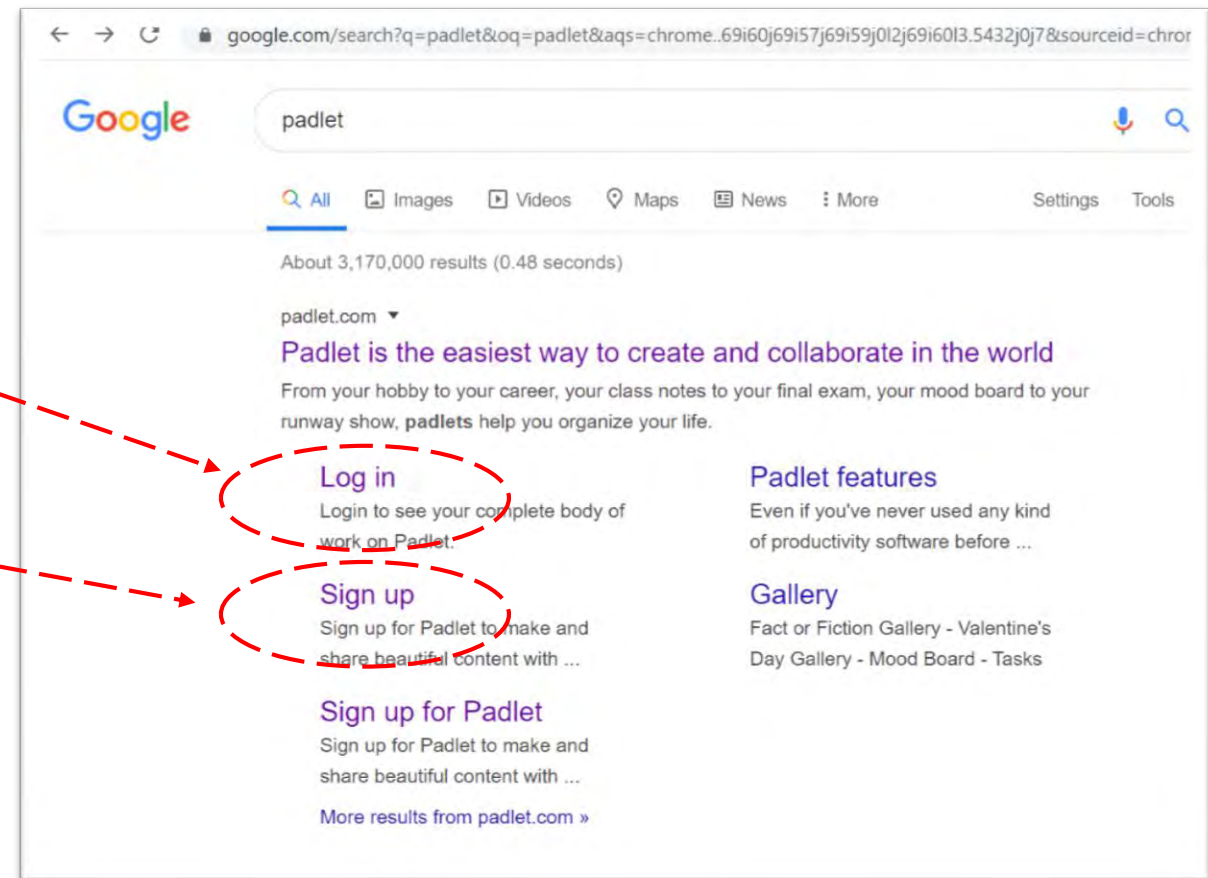
Step by Step

Prepared by: Nazmona and Suraya

Step 1: Go to Padlet website: <https://padlet.com/>

If you already have an account, click **Log in**

For new user, click **Sign up**



Important!

Padlet is **Free** BUT

How many Padlets can I make for free?

3 Padlets

The **free** version offers 3 **Padlets**, and all of the features are now available to teachers. However, for those that already have other **Padlets** in use, they **can** still use those as well.

Don't worry, please refer slide no. 27

Step 2: Click **MAKE A PADLET** to make a new padlet

The screenshot shows the Padlet dashboard interface. At the top, the browser address bar displays 'padlet.com/dashboard'. The dashboard greets the user with 'Hi, NAZMONA' and the phrase 'Seize the carpe diem!'. Below this, there are four main action buttons: 'MAKE A PADLET' (pink), 'JOIN A PADLET' (orange), 'GALLERY' (green), and 'UPGRADE' (grey). The 'MAKE A PADLET' button is circled in red, with a red dashed line pointing from the instruction text above. To the left of the main content area is a sidebar with navigation options: 'Recents', 'Made', 'Shared', 'Liked', 'Archived', and 'NEW FOLDER'. The main content area displays a grid of recent padlets, each with a title, a thumbnail image, and the creator's name and time since creation. The padlets listed are: 'UHAK @ UBSS Padlet' (created about 22 hours ago), 'Business Idea Pitching Sem2 20192020' (5 days ago), 'Untitled padlet' (10 days ago), 'Poster Proposal for UTM Grand Challenge 2019' (2 months ago), 'Materials for UTM Grand Challenges 2019' (5 months ago), 'Task #2 - Jigsaw Classroom' (7 months ago), and 'Feedback - JIGSAW Activity on Organisational Impacts of KM' (8 months ago). A search bar is located in the top right corner.

padlet

Hi, NAZMONA
Seize the carpe diem!

+ MAKE A PADLET JOIN A PADLET GALLERY UPGRADE

Recents
Made
Shared
Liked
Archived
NEW FOLDER

UHAK @ UBSS Padlet
NAZMONA BINTI MAT ALI FC
about 22 hours ago

Business Idea Pitching
Sem2 20192020
NAZMONA BINTI MAT ALI FC
5 days ago

Untitled padlet
zaleha
10 days ago

Poster Proposal for UTM
Grand Challenge 2019
NAZMONA BINTI MAT ALI FC
2 months ago

Materials for UTM Grand
Challenges 2019
NAZMONA BINTI MAT ALI FC
5 months ago

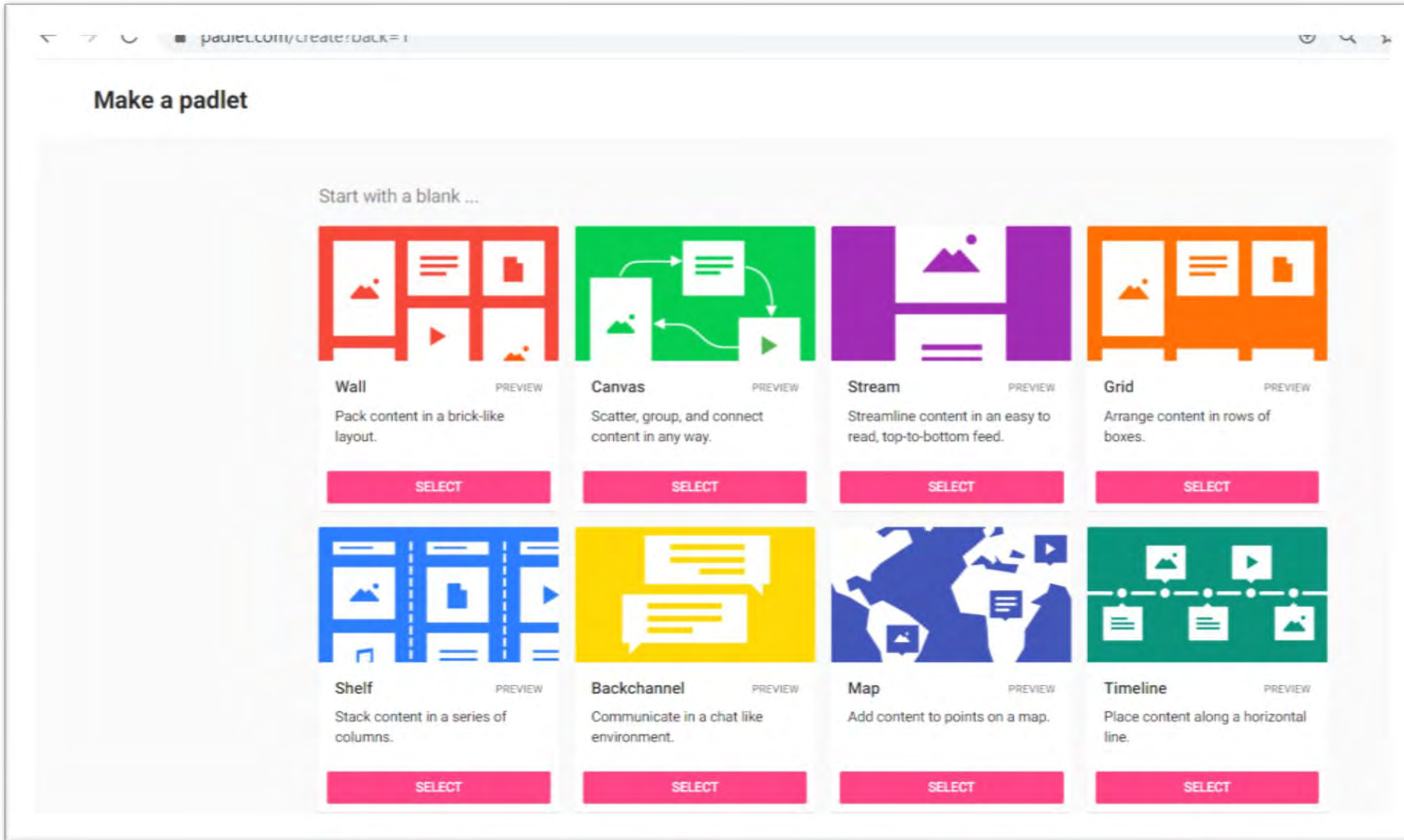
Task #2 - Jigsaw
Classroom
NAZMONA BINTI MAT ALI FC
7 months ago

Feedback - JIGSAW
Activity on Organisational
Impacts of KM
NAZMONA BINTI MAT ALI FC
8 months ago

Name Date

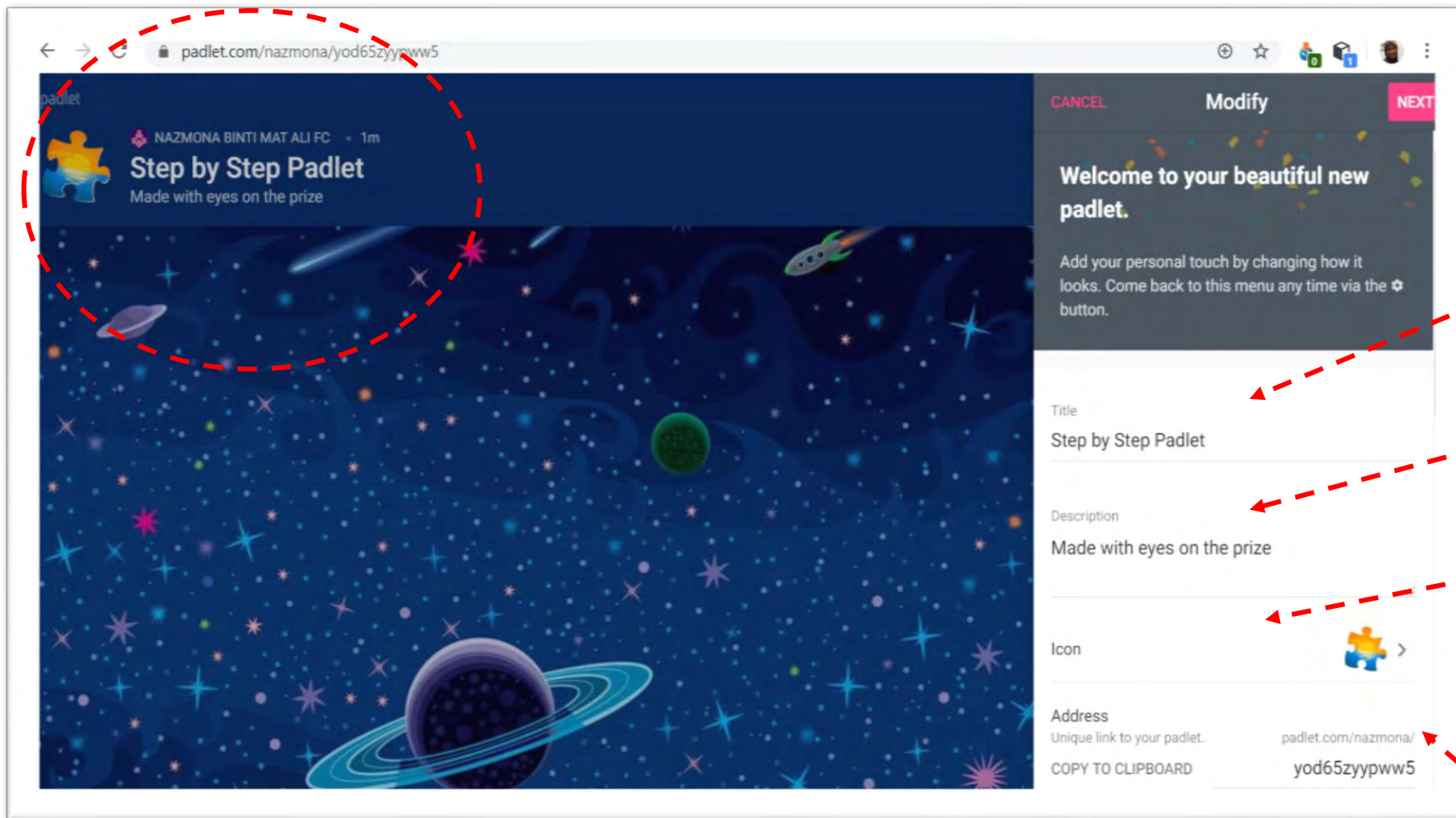
Step 3: Select any type of padlet based on your needs

5



Step 4: Setup the setting for Padlet layouts

6



Write the title

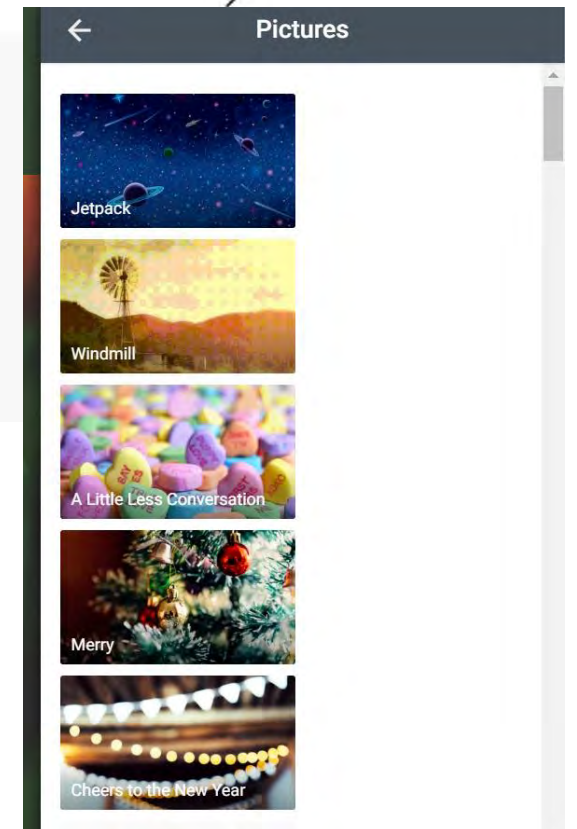
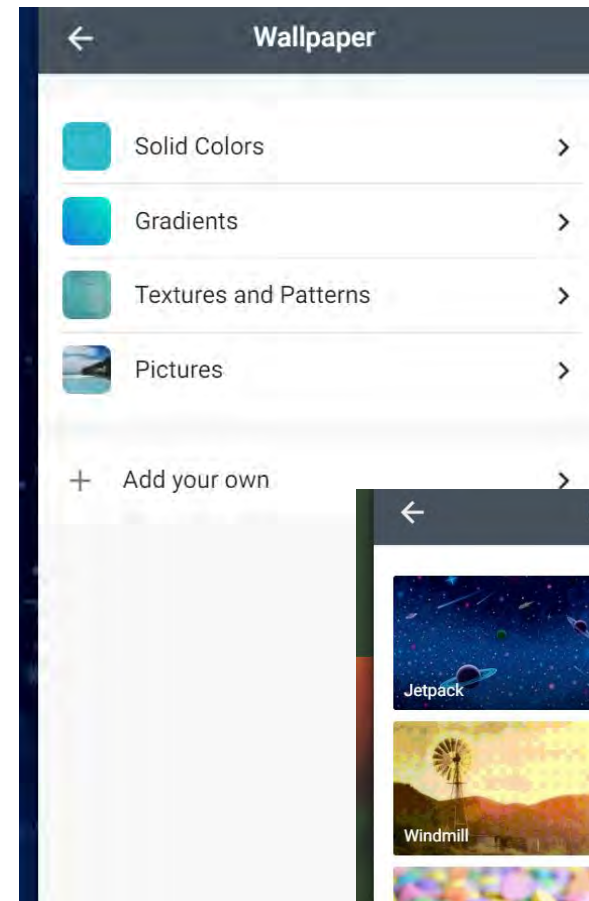
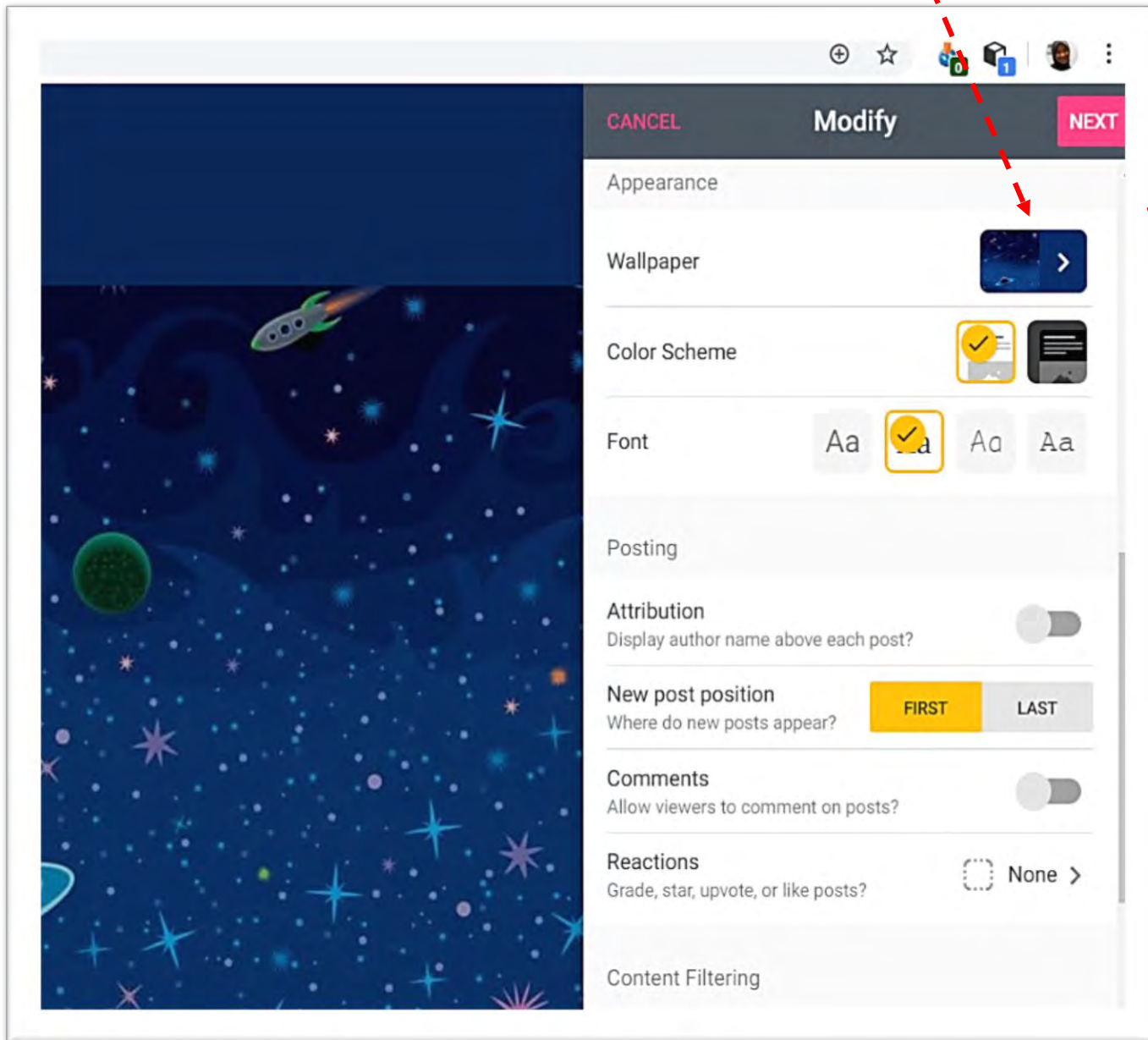
Write the description

Change the icon

Copy your Padlet's url: for example:

<https://padlet.com/nazmona/yod65zyypww5>

Change the wallpaper



CANCEL **Modify** **NEXT**

Posting

Attribution
Display author name above each post? ☐

New post position
Where do new posts appear? **FIRST** LAST

Comments
Allow viewers to comment on posts? ☐

Reactions
Grade, star, upvote, or like posts? ☒ Star >

Content Filtering

Require Approval
Require a moderator to approve. ☐

Filter Profanity
Replace bad words with nice emojis. ☐

If you want to arrange the position of posts from the first to the last or the other way around

If you want to allow your students to comment on their friends' post

This can be used to assess your students' task by giving a grade (marks), star etc.

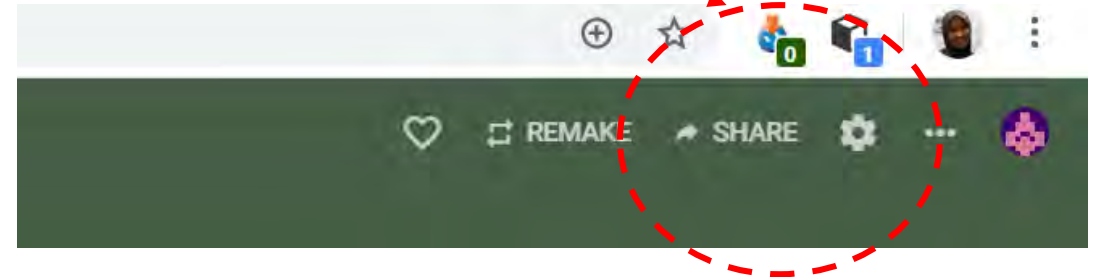
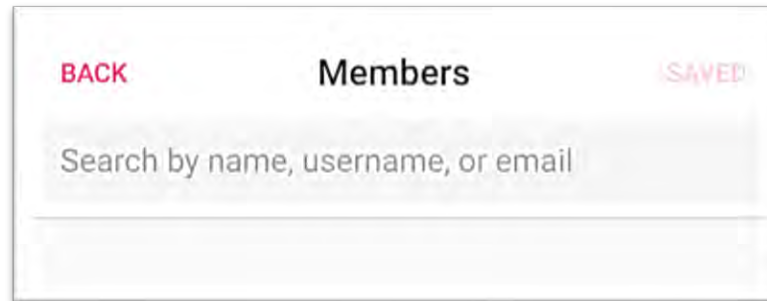
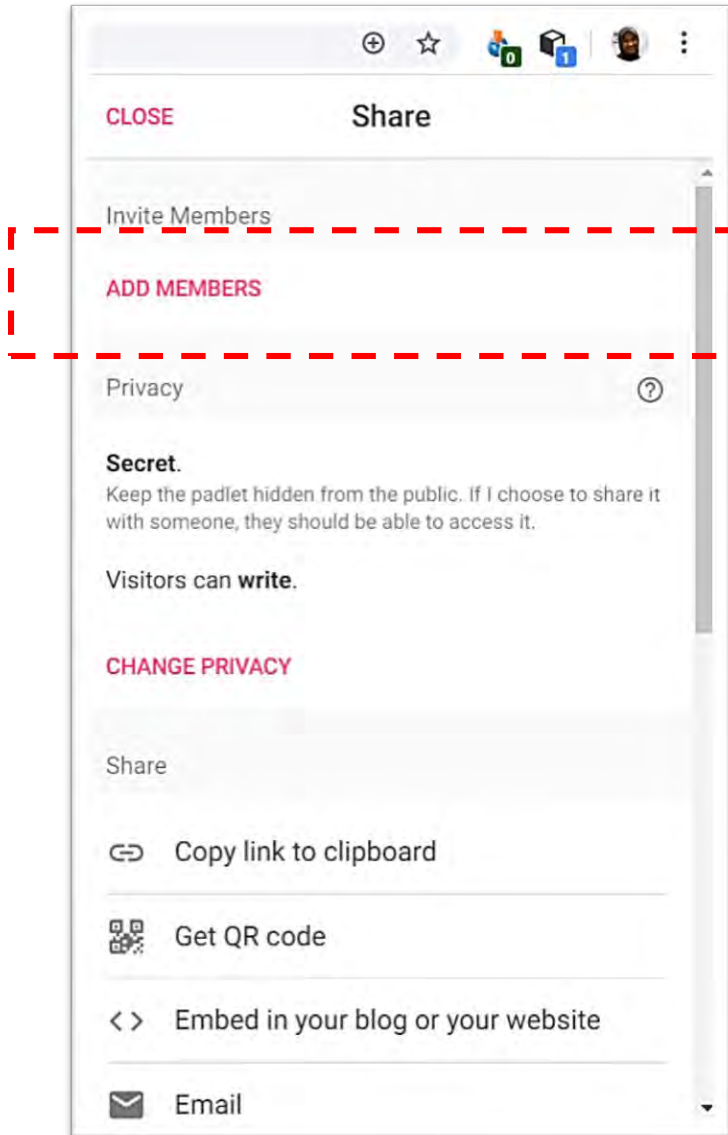


← Reactions

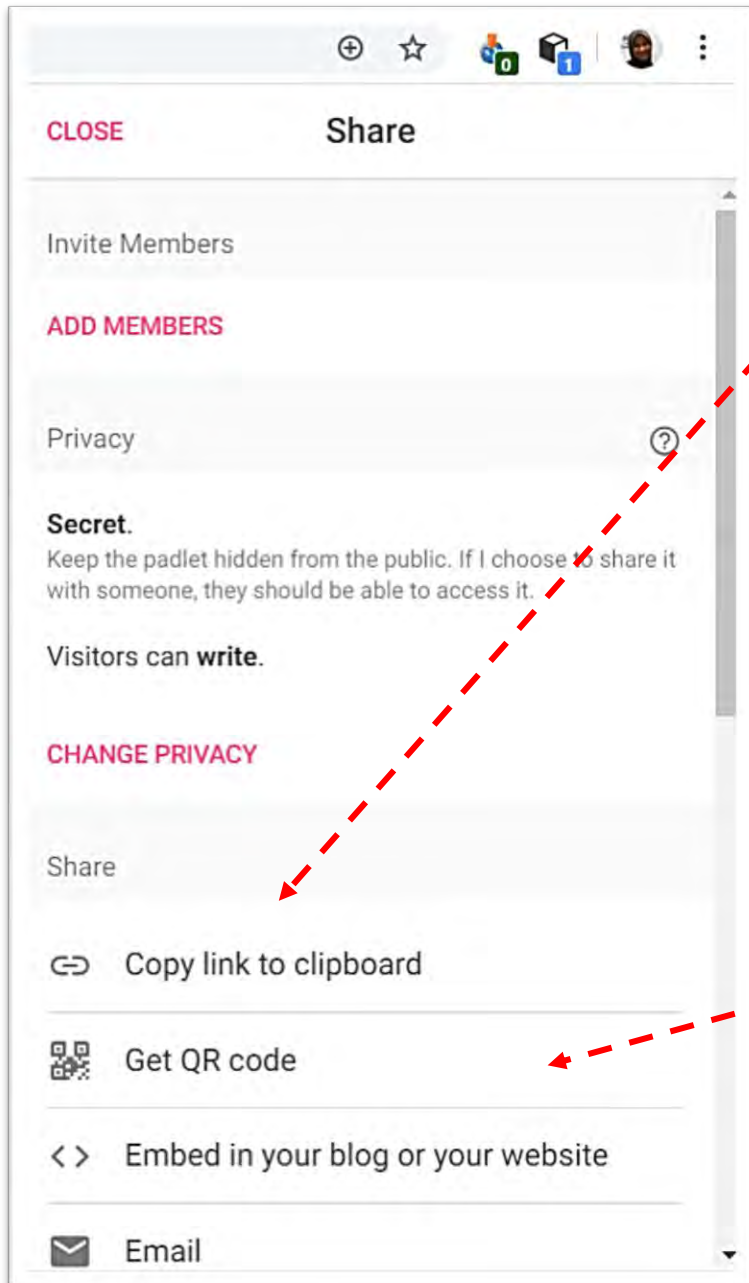
<input type="radio"/> None No reactions	<input type="radio"/>
<input type="radio"/> Like Like posts	<input type="radio"/>
<input type="radio"/> Vote Upvote or downvote posts	<input type="radio"/>
<input type="radio"/> Star Give posts 1-5 stars	<input type="radio"/>
<input checked="" type="radio"/> Grade Give numeric scores to posts	<input checked="" type="radio"/>

Max grade 100

Step 5: Share padlet with others, click **SHARE**



If you want to share the padlet with other colleagues, write their email.



Click **Copy link to clipboard**, then paste the URL in social media, for example WhatsApp to share with students

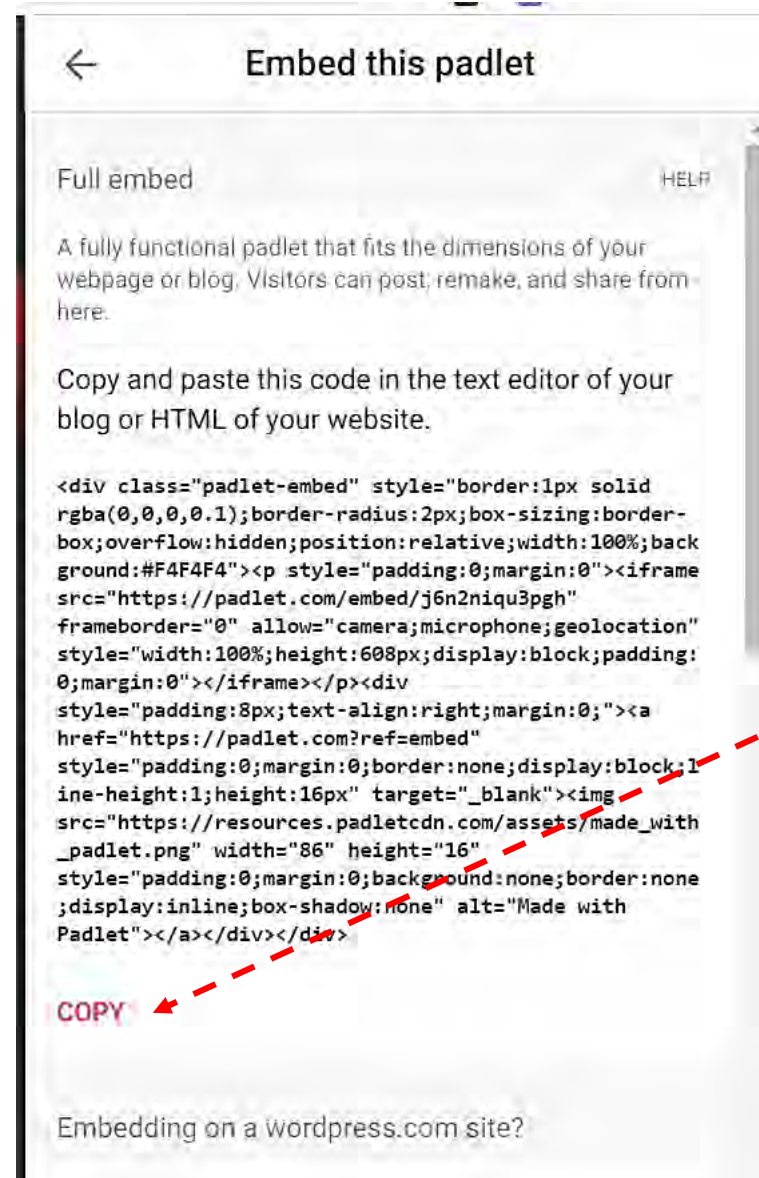
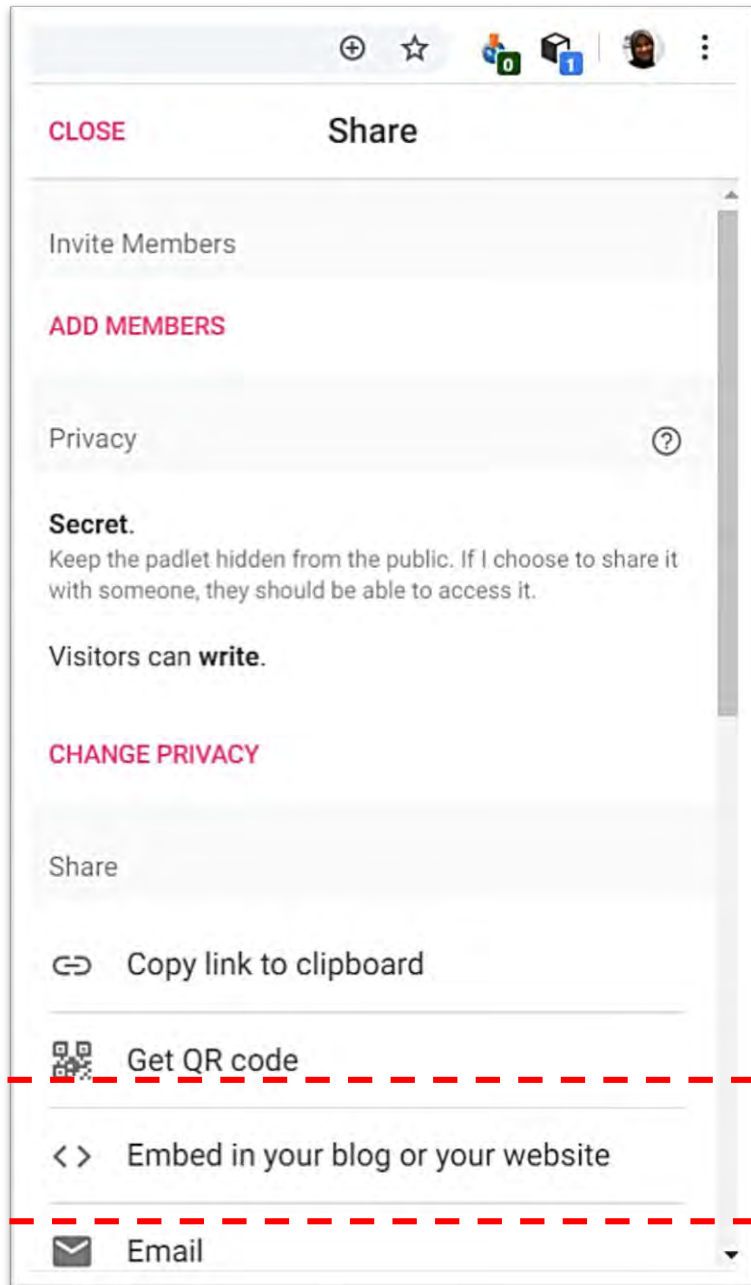
or

Click **Get QR code** and scan the QR code. But for students (*asynchronies Online Learning*), you need to copy the computer screen and paste it for example in WhatsApp etc.



Step 6: Embed Padlet in elearning

11



Click **Copy**, but make sure you have already open your UTM elearning.

UTM

Course sections

Participants

Badges

Competencies

Grades

Dashboard

Site home

Calendar

My courses

Private files

MBSC2553-01 TRENDS IN INFORMATION TECHNOLOGY APPLICATIONS (TRENDS IN INFORMATION TECHNOLOGY APPLICATIONS)

Dashboard My courses MBSC2553-01

Announcements

[20192020 2] L1 Trends in ICT Applications and Systems (MBSM1163 MBSC2553)

9 February – 15 February

16 February – 22 February

WEEK 2: Overview on Trends in IT Applications and its Impact on Organisation

Exercise #1 Current Trends in IT Application in Various Countries

- Edit settings
- Turn editing on
- Course completion
- Filters
- Gradebook setup
- Backup
- Restore
- Import
- Reset
- More...

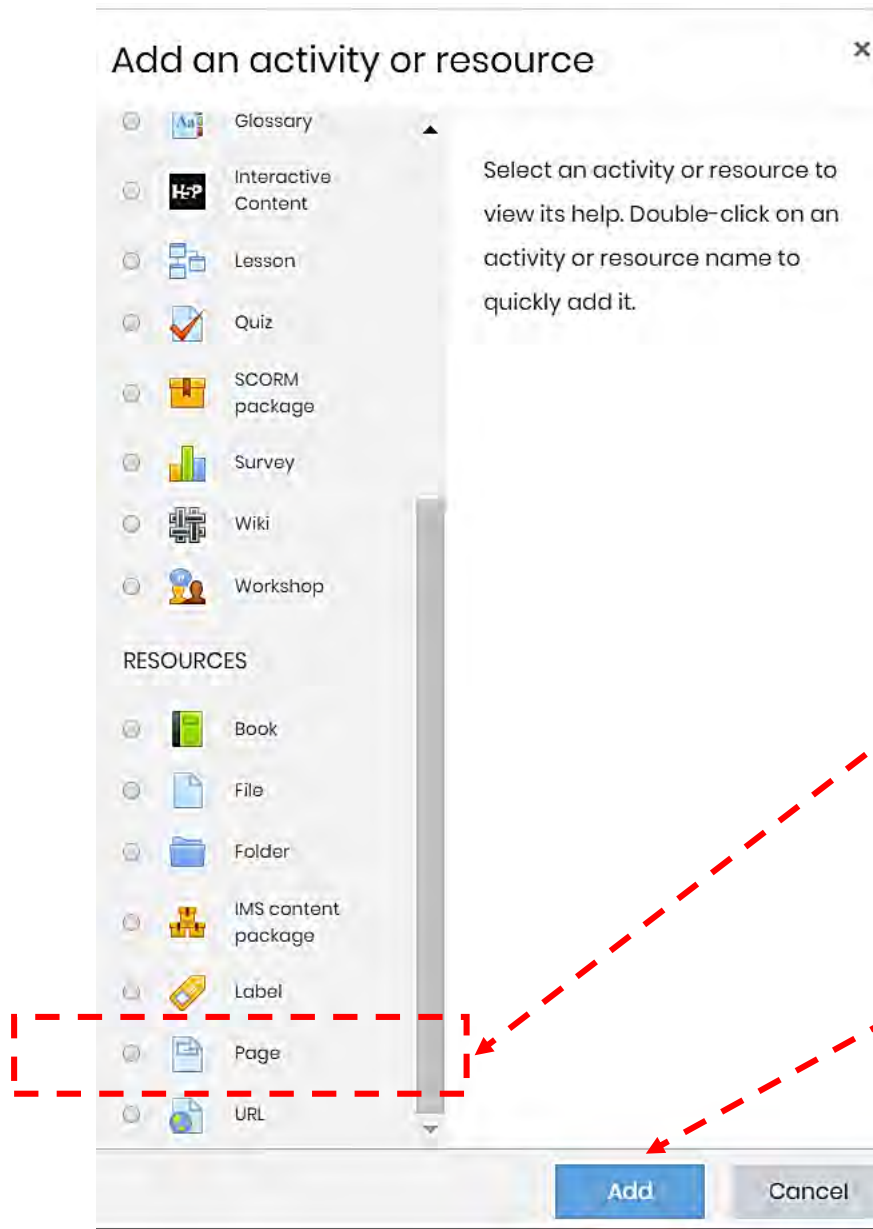
Click **Turn editing on**

The screenshot shows the UTM Moodle interface. On the left is a dark sidebar with navigation links: Course sections, Participants, Badges, Competencies, Grades, Dashboard, Site home, Calendar, My courses, Private files, and Add a block. The main content area has a maroon header with the UTM logo and navigation icons. Below the header, the 'Host key' is 513287. A progress bar is visible. The course sections are listed as follows:

Section	Start Date	End Date	Section Name	Action
+	22 March	28 March	WEEK 7: Block Chain	Edit
+	29 March	4 April	MID SEMESTER BREAK	Edit
+	5 April	11 April		Edit

Each section has an 'Add an activity or resource' button below it. The button for the second section is circled in red.

Click **Add on**
activity or resource



Click **Page** (under RESOURCES), then click button **Add**

Adding a new Page to 22 March – 28 March?

Expand all

General

Name

The role of ICT to tackle COVID-19

Description

Paragraph

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The role of ICT to tackle COVID19

Paragraph

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Path: p

☐ Display description on course page ?

General Part

Write the name of task

If you want to show your Padlet explicitly in your elearning, click this symbol

Click this symbol <>

← Embed this padlet

Full embed HELP

A fully functional padlet that fits the dimensions of your webpage or blog. Visitors can post, remake, and share from here.

Copy and paste this code in the text editor of your blog or HTML of your website.

```
<div class="padlet-embed" style="border:1px solid
rgba(0,0,0,0.1);border-radius:2px;box-sizing:border-
box;overflow:hidden;position:relative;width:100%;back-
ground:#F4F4F4"><p style="padding:0;margin:0"><iframe
src="https://padlet.com/embed/j6n2niqu3pgh"
frameborder="0" allow="camera;microphone;geolocation"
style="width:100%;height:608px;display:block;padding:
0;margin:0"></iframe></p><div
style="padding:8px;text-align:right;margin:0;"><a
href="https://padlet.com?ref=embed"
style="padding:0;margin:0;border:none;display:block;li-
ne-height:1;height:16px" target="_blank"></a></div></div>
```

COPY

Embedding on a wordpress.com site?

Copy and paste the code (refer slide no.11) into **HTML source editor**



HTML source editor

Word wrap

```
<div class="padlet-embed" style="border:1px solid rgba(0,0,0,0.1);border-radius:2px;box-
sizing:border-box;overflow:hidden;position:relative;width:100%;background:#F4F4F4"><p
style="padding:0;margin:0"><iframe src="https://padlet.com/embed/j6n2niqu3pgh" frameborder="0"
allow="camera;microphone;geolocation"
style="width:100%;height:608px;display:block;padding:0;margin:0"></iframe></p><div
style="padding:8px;text-align:right;margin:0;"><a href="https://padlet.com?ref=embed"
style="padding:0;margin:0;border:none;display:block;line-height:1;height:16px" target="_blank">
</a></div></div>
```

Update **Cancel**

Once finished, click **Update**

Adding a new Page to 22 March – 28 March?

► Expand all

▼ General

Name



The role of ICT to tackle COVID19

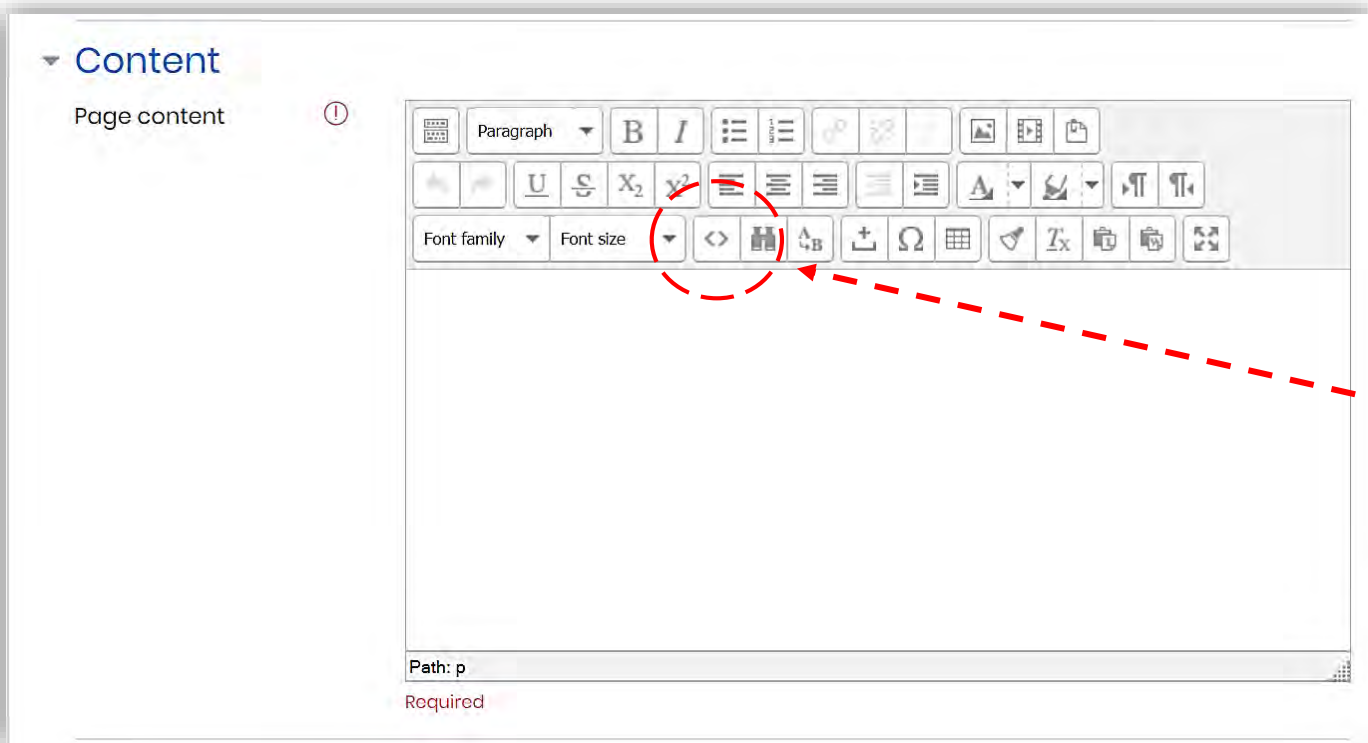
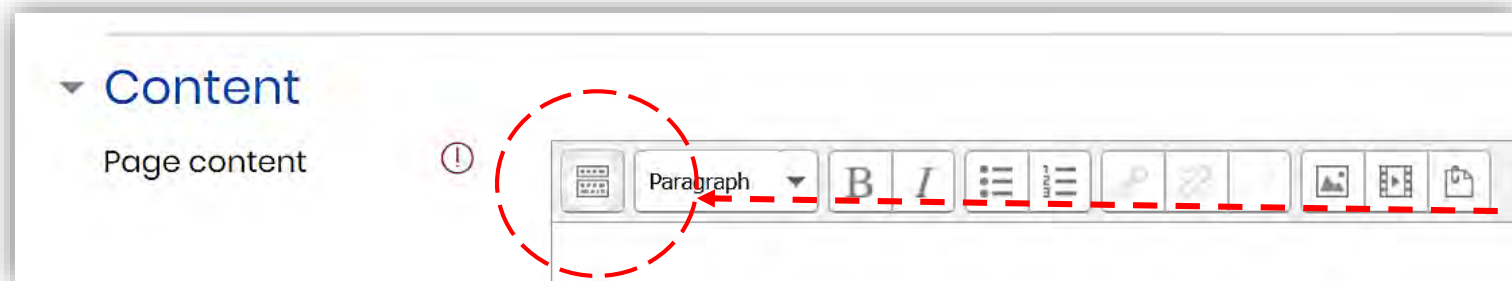
Description

The image shows a rich text editor toolbar with various icons for text formatting (bold, italic, underline, strikethrough, subscript, superscript), alignment, indentation, bulleted and numbered lists, link, unlink, image, video, and document. Below the toolbar is a preview of a Padlet post. The post is titled "Step by Step Padlet" and "Exercise" and features a puzzle piece icon. The post is attributed to "NAZMONA BINTI MAT ALI FC" and is dated "2h". The post content is a dark green rectangle with a colorful gradient at the bottom. Below the preview, the text "Path: p" is visible.

☒ Display description on course page ?

Click this check button to display padlet in elearning screen

Content Part



← Embed this padlet

Full embed HELP

A fully functional padlet that fits the dimensions of your webpage or blog. Visitors can post, remake, and share from here.

Copy and paste this code in the text editor of your blog or HTML of your website.

```
<div class="padlet-embed" style="border:1px solid
rgba(0,0,0,0.1);border-radius:2px;box-sizing:border-
box;overflow:hidden;position:relative;width:100%;back-
ground:#F4F4F4"><p style="padding:0;margin:0"><iframe
src="https://padlet.com/embed/j6n2niqu3pgh"
frameborder="0" allow="camera;microphone;geolocation"
style="width:100%;height:608px;display:block;padding:
0;margin:0"></iframe></p><div
style="padding:8px;text-align:right;margin:0;"><a
href="https://padlet.com?ref=embed"
style="padding:0;margin:0;border:none;display:block;li-
ne-height:1;height:16px" target="_blank"></a></div></div>
```

COPY

Embedding on a wordpress.com site?

Copy and paste the code (refer slide no.12) into this
HTML source editor



HTML source editor

Word wrap

```
<div class="padlet-embed" style="border:1px solid rgba(0,0,0,0.1);border-radius:2px;box-
sizing:border-box;overflow:hidden;position:relative;width:100%;background:#F4F4F4"><p
style="padding:0;margin:0"><iframe src="https://padlet.com/embed/j6n2niqu3pgh" frameborder="0"
allow="camera;microphone;geolocation"
style="width:100%;height:608px;display:block;padding:0;margin:0"></iframe></p><div
style="padding:8px;text-align:right;margin:0;"><a href="https://padlet.com?ref=embed"
style="padding:0;margin:0;border:none;display:block;line-height:1;height:16px" target="_blank">
</a></div></div>
```

Update **Cancel**

Once finished, click **Update**

Path: p
Required

- ▶ Appearance
- ▶ Common module settings
- ▶ Restrict access
- ▶ Activity completion
- ▶ Tags
- ▶ Competencies

[Save and return to course](#) [Save and display](#) [Cancel](#)

There are required fields in this form marked ⓘ .

Once finished, click **Save and return to course** or **Save and display**

This is how the screen looks like when the check box (refer slide no. 17) has not been marked

21

The screenshot displays a course management interface. At the top, there is a dark red header bar with icons for chat, notifications, and a user profile. Below the header, the 'Password' is set to 'MBSC2553' and the 'Host key' is '513287'. A horizontal scrollbar is visible. Below the scrollbar, there is a button labeled '+ Add an activity or resource'. The main content area shows a calendar view with two periods: '22 March - 28 March' and '29 March - 4 April'. The first period is highlighted with a red dashed box. Under this period, the text 'WEEK 7: Block Chain' is visible. Below this, there is an activity titled 'The role of ICT to tackle COVID19' with a document icon. To the right of this activity, there is an 'Edit' button and a checkbox that is currently unchecked. Below the activity, there is another button labeled '+ Add an activity or resource'. The second period, '29 March - 4 April', is also visible, with the text 'MID SEMESTER BREAK' below it.

Password: MBSC2553
Host key: 513287

+ Add an activity or resource

+ 22 March - 28 March Edit

~~WEEK 7: Block Chain~~

+ The role of ICT to tackle COVID19 Edit ☐

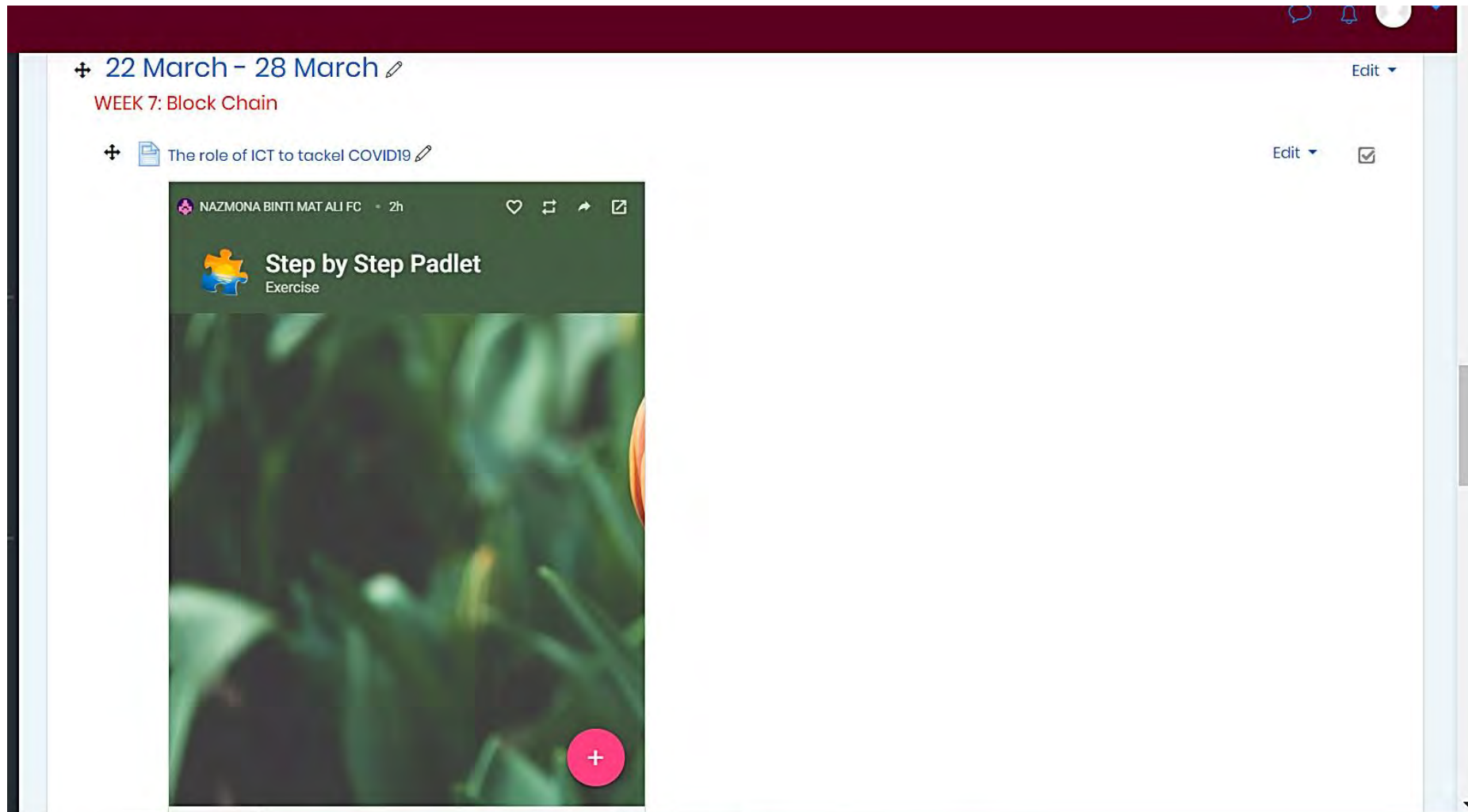
+ Add an activity or resource

+ 29 March - 4 April Edit

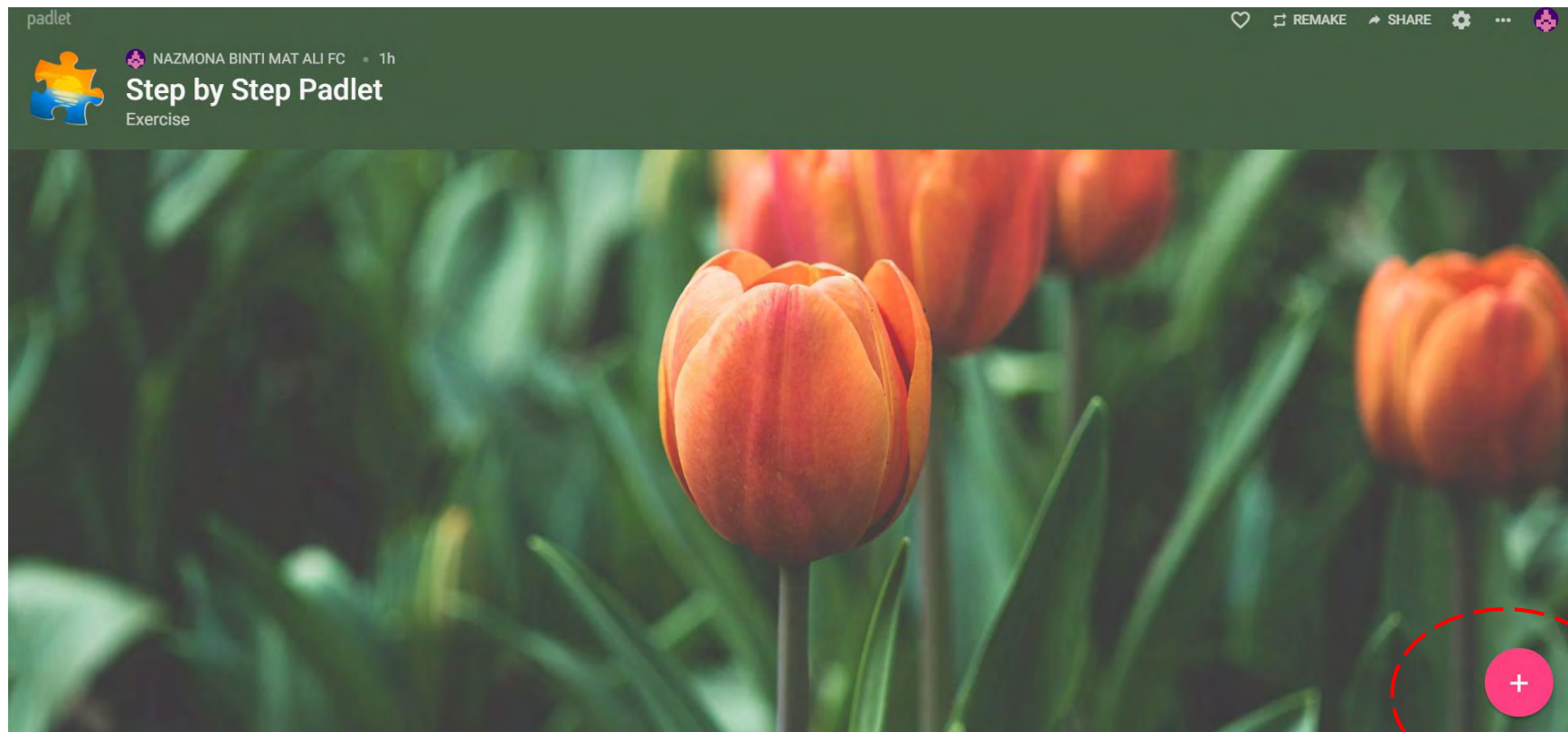
MID SEMESTER BREAK

This is how the screen looks like when the check box (refer slide no. 17) has been marked. Padlet will appear in elearning screen

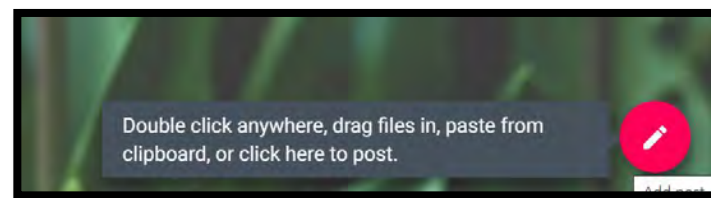
22



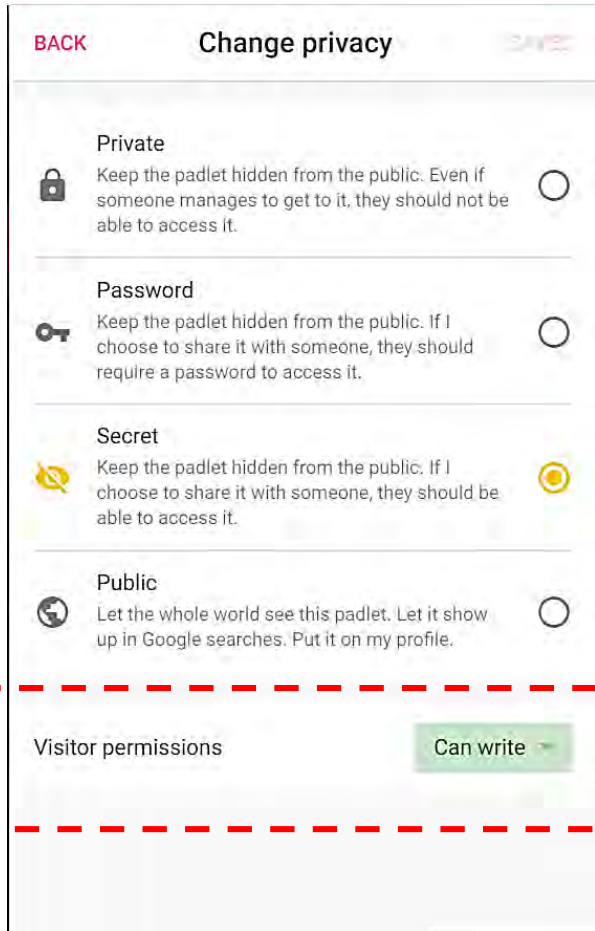
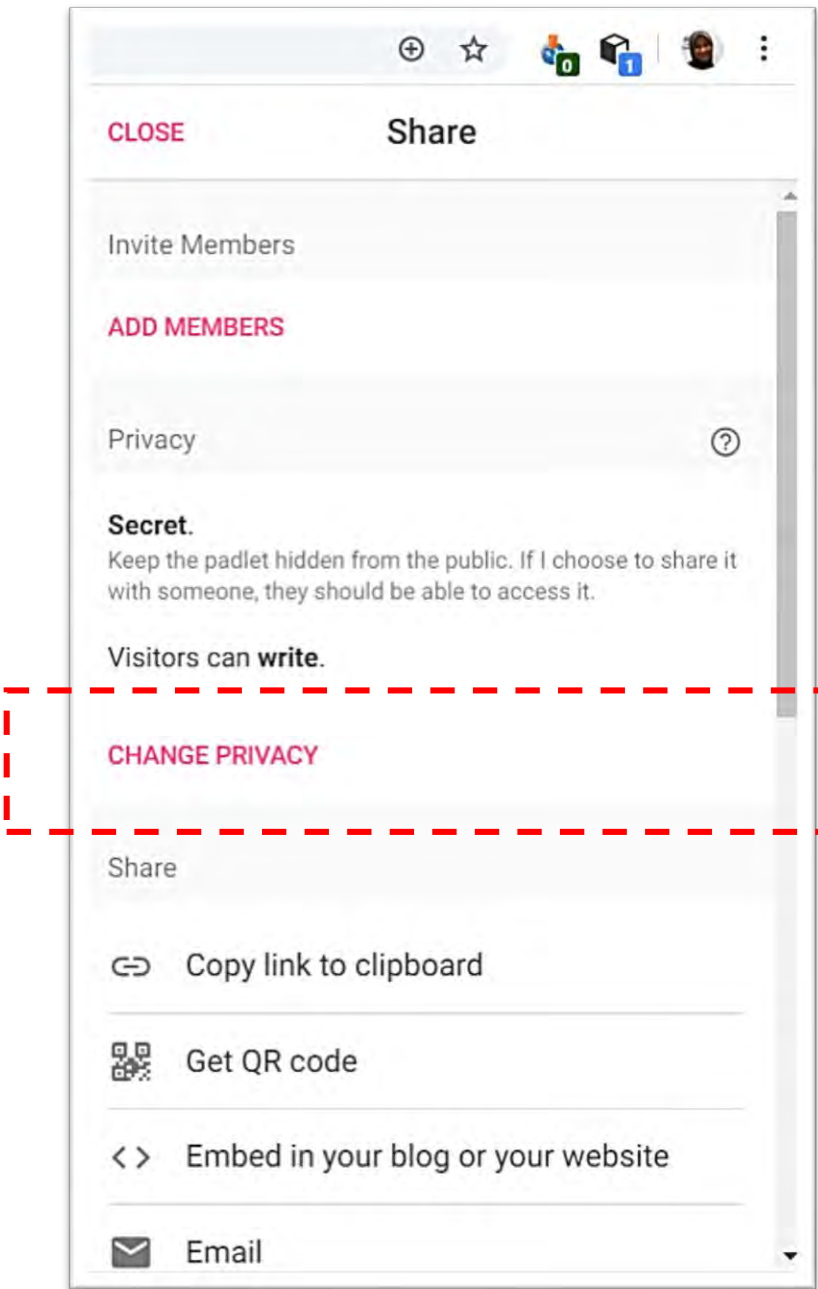
Step 7: Add post in Padlet (for student and instructor)



Click this symbol to post or just drag files in



Step 8: Setup the privacy



Click **CHANGE PRIVACY** and choose one



- ☐ **Can read**
Can view posts. Cannot add posts, edit and approve others' posts, modify and delete padlet, invite collaborators.
- ☒ **Can write**
Can view and add posts. Cannot edit and approve others' posts, modify and delete padlet, invite collaborators.
- ☐ **Can edit**
Can view and add posts, edit and approve others' posts. Cannot modify and delete padlet, invite collaborators.

Choose only ONE level of grant (permission). Normally, we choose **Can write** to be safe

An example of posts (mind maps)

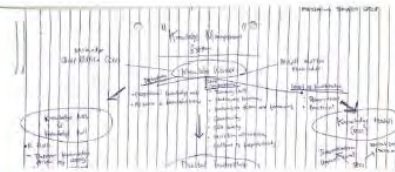
25

NAZMONA BINTI MAT ALI FC + 14 • 7mo

Task #2 - Jigsaw Classroom

Tomato

1. Dayang
2. Amirul
3. Janani
4. Hilmy
5. Satio



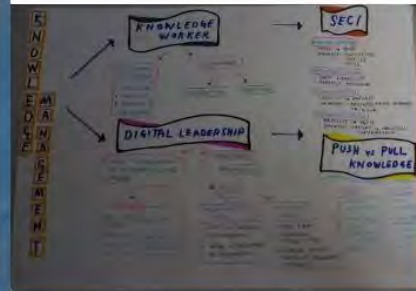
New Doc 2018-09-26 13.09.09_1
PDF document
padlet drive

GROUP GUAVA

1. Nur Fadhlhin Sakina Binti Mat Zuki
2. Nur Fatin Nabila Bt Awang

MANGO

1. NURUL NAZEERA ISA
2. NOORUL SYAFIQAH JAIS
3. NUR NAJIHAH SULAIMAN
4. SITI JASLIN JOHARI
5. AINUL ATIQA KHALILAH KHALID



GROUP LEMON

1. RABIATUL ADAWIYAH BT AHAMAD
2. SHAHHAILI BT ASHAR
3. NUR SYAHIRAH BT MUHAMAD IDRIS
4. SITI MOHAFIZA BT MUHAMMAD

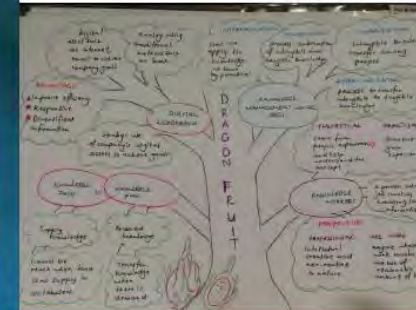
Rosell

1. Nurhalimah binti mohd shukri
2. Cynthia chuah siew yin
3. Zahra Aulia Nafisah
4. Lee Chin Thing
5. Jennylyn Samson



GROUP DRAGON FRUIT

1. NUR ATHIRA BT ABD MALIK
2. SITI SURIANI BINTI ABU SAKMAH
3. MOHAMMAD SAIFUDDIN BIN AHMAD
4. ARIF AZHAN BIN AHMAD
5. AMIRUL HAAFIZH

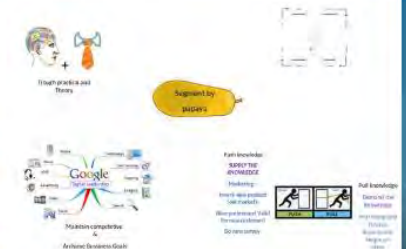


GROUP LIMAU

1. Lim Ke Ying
2. Seow Cia Shi
3. Siti Sarah Binti Adam
4. Nur Afiqah Binti Jasmi

PAPAYA

1. SITI AMINAH BINTI ALI
2. FAZIRA MUSTIKA BINTI MD MUSTAPHA
3. NURIN NAJWAA BINTI IDRIS
4. NOR'ASSYURA BINTI BUDISULAIMAN
5. MOHD SHAZZLAN SHAH BIN MOHD SHARIF



Papaya
Word document
padlet drive

GROUP KIWI

An example of posts (video)


26

NAZMONA BINTI MAT ALI FC + 33 • 7d

Business Idea Pitching Sem2 20192020

Please upload your video here.


UMAIRAH RASYIDAH BINTI ABU BAKAR
UHAK1032 - "Room Cleaning & Laundry Service"



UHAK1032 - PITCHING VIDEO
by Umairah 99
YouTube


UMAIRAH RASYIDAH BINTI ABU BAKAR
UHAK1032-"Room Cleaning & Laundry Service"

Inderpreet Kaur a/p Ajit Singh
Anti-Theft Backpack




UHAK 1032- Anti-Theft Backpack by inder...
01:51 video
padlet drive

NURUL IZZAH BINTI JAMIL
"EXPRESS CLINIC"




"EXPRESS CLINIC" - UHAK1023 SN24: IN...
by IzzahJamil
YouTube

Airil Bin Zulfikhar
App "FOR U"

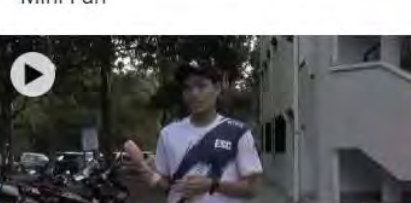


Chin Ping sheng
toothpaste




entrepreneurship project-CHIN PING SHENG
by chin pingsheng
YouTube

Mohamad Akmal Bin Mohd Shah
Mini Fan




Throttle Body Cleaner



Throttle Body Cleaner UHAK 1032 UTM
by IMAN RAZAK
YouTube

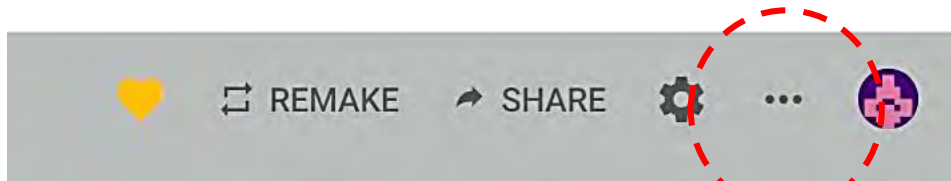
Muhammad Raihan Bin Jamil
WSC



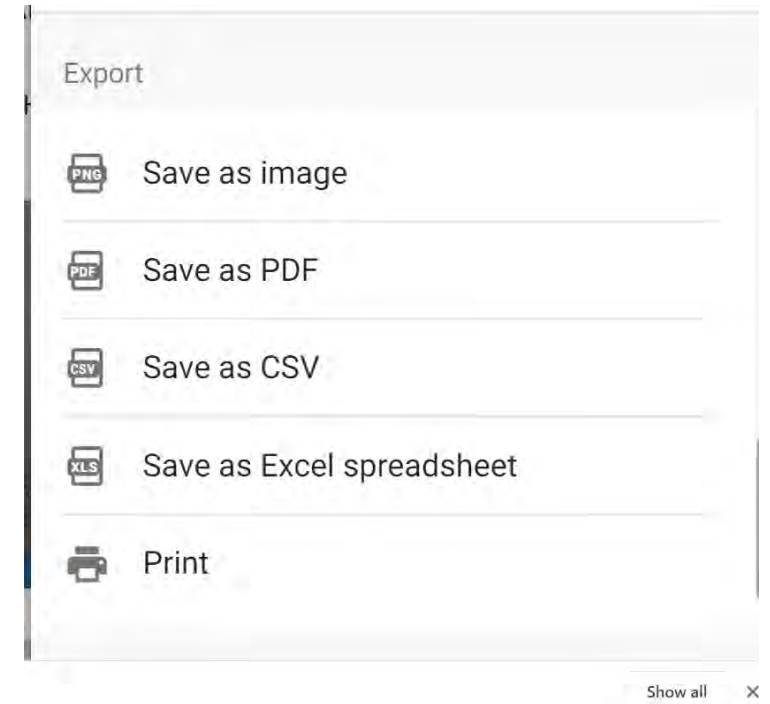
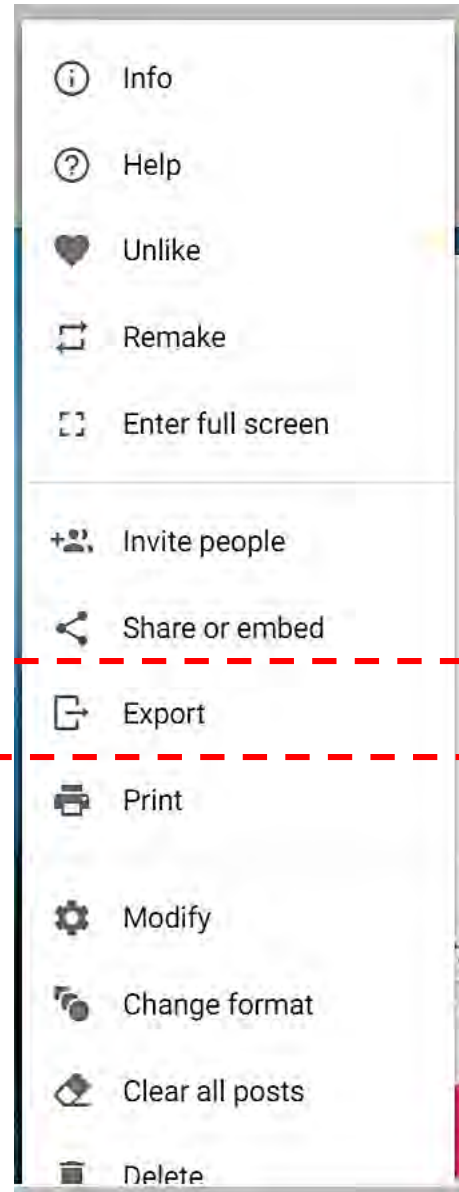
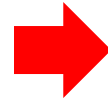
4 new notifications

Step 9: Export and print Padlet

27



- Click this symbol
- Click **Export**
- Choose which format you want to save or print
- Delete the old padlet
- Create again a new padlet (only 3 free padlets given)



30 WAYS TO USE PADLET IN THE CLASSROOM

27

 Brainstorming on a topic, statement or idea	 Live question bank	 Gather student work
 Online student portfolio	 Exit ticket	 Icebreaker
 Compliment	 Graduation time	 School events
 Post-it maps	 Classroom communication	 Parent communication
 Book discussions	 Prior knowledge	 Analyze a quote
 Current events	 Birthday wall	 Newsletter
 Gather teacher feedback	 Book wishlist	 Suggestion box in the library
 Tips and tips	 Geocaching	 Taking notes
 Class agenda	 Free time funny videos	 Complete the story
 Event planning	 Crafty ideas	 Bookmark with Padlet mini

Powered by **BookWidgets**
interactive learning

Icons by "the noun project"
brainstorming by Setyo Ari Wibowo, Question by Gregor Cresnar, pinned papers by arjoenah, online portfolio by Setyo Ari Wibowo, Exit by Mello, ice cubes by Jonathan Gibson, Love by Javier Cabezas, Graduation Cap by David, School by Adrien Coquet, teaching by Delwar Hossain, browser flow chart by unilicors, dad by David, chat by antlers adlers, idea by Gregor Cresnar, Quote by Matthew Weatherall, Newspaper by Austin Gossitt, Birthday Cake by Adrien Coquet, newsletter by Setyo Ari Wibowo, feedback by Delwar Hossain, wishlist by Gonzalo Bravo, love story favorite by Pravin Unagar, Phone Thumbs by Viktor Vorobyev, Map by Alexander Cherkinsky, clipboard by Demographic, Calendar by Aelher Iseberg, Video by i cons, blogging by Lewis Ngugi, calendar by Ayub Irawan, Scissors by Bram van Rijen.

For further information, do visit url:

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